### Dana Teen Lomax Process Note: *Disclosure*

*Disclosure* is a "paper profile" that marks the material conditions of a life. The found documents in this series require the reader to construct her own version of the individual being considered within the context of the book and outside of it.

The work's collected documents speak directly to the socioeconomic situation of the maker and the full manuscript includes a wide range of materials from all aspects of a life, from different decades and areas of experience; I included found materials that are at once familiar to readers and yet reverberate with the inherent idiosyncratic mechanisms and prejudices within our social systems.

Disclosure is 81-pages long and the page count correlates with the life expectancy of a white woman in the U.S. Ideally each printed copy of the work would be ordered at random; thus the "narrative" of the book would shift depending on the version one read. Many thanks to *UbuWeb*, *Try*, *Work*, *The Tolerance Project*, *Against Expression* (Northwestern University Press), and *Imaginary Syllabi* (Palm Press) where experiments with the project appear. *Disclosure* will be published in 2010 by Black Radish Books.

PARENTS:	
Please examine this report carefully and acknowledge its receipt by signing below.	
Signature Date	
1st. Quarter ( Qu) 190 4/5/76	5
0-00-	,
2nd. Quarter (13)	_
3rd. Quarter 1/2/77	
4th. Quarter	
PARENT - TEACHER CONFERENCE REQUEST	
Please check if a Conference is desired.	
Parent Teacher Date Fulfilled	
CERTIFICATE OF PROMOTION	
This is to certify that Dana Lomay	_
has been promoted to Grade fine	_
has been retained in · · · · Grade	_
has been placed in · · · · · Grade	
Date May 27, 77 Sister Mary Stella	
Principal	

# DIOCESAN ELEMENTARY SCHOOL REPORT

NAME Dana Lomax		
SCHOOL St. Francis of Assis	i	
CITY Yuna	STATE	Arizona
GRADE4	DATE	1976-77
TEACHER Mrs. Victoria Reno		

"Among all educational instruments the school has a special importance. It is designed not only to develop with special care the intellectual faculties but also to form the ability to judge rightly, to hand on the cultural legacy of previous generations, to foster a sense of values and to prepare for professional life. Among pupils of different talents and background it promotes friendly relations and fosters a spirit of mutual understanding and it establishes, as it were, a center whose work and progress must be shared together by families, teachers, and associations of various types that foster cultural, civic and religious life, as well as by civil society and the entire human community."

Article 5
DECLARATION ON CHRISTIAN EDUCATION

	+	-	
Quarter	1 2	3 4	<ol> <li>Superior effort; high level of performance in oral and written assignments; excellent class participation.</li> </ol>
RELIGION	1818	18/12	<ol> <li>Serious effort; steady progress.</li> </ol>
KEEIGION	2 1	2 12 12	3. Sufficient effort.
DEADING	AA	$A^{\wedge}A^{\wedge}$	Insufficient effort; student capable of better perform-
READING	, 2 , 2	3 12 12	ance.
ENGLISH	A- B	Br H	<ol><li>Unsatisfactory effort; missing, inferior or incomplete assignments.</li></ol>
MATHEMATICS	AA	AA	<ol><li>Unsatisfactory effort; student generally inattentive or disruptive in class; poor classroom conduct.</li></ol>
SOCIAL STUDIES	A'B	B 2 B2	NOTE: In departmentalized classes the effort mark is put after each achievement grade.
	102 4.2	1 1/ 12	
SCIENCE & HEALTH	18 14	$ \mathcal{H}  \mathcal{H}  $	INTERPRETATION OF MARKINGS
	4 02	1 12	S — Satisfactory A — Excellent
SPELLING	AH	H H	N — Needs Improvement 100 · 94 U — Unsatisfactory B — Above Average
			93 - 85
PHONICS			These letters are given for C — Average 84 - 75
			Religion, Handwriting, Art, D — Below Average
CIVICS			Music, Physical Education. 74 - 65
			F — Very Poor
HANDWRITING	5 5	5 5	
MUSIC	5 5	5 5	SCHOOL CONDUCT OUTSIDE OF CLASS
ART	5 5	55	
PHYSICAL EDUCATION	5 5	5 5	
DAYS ABSENT	0/	0	Absonce of a most indicator that the state of
TIMES TARDY	00	0	Absence of a mark indicates that the student has shown resp- for the rights of others, obeyed school regulations and exercise
PROMOTION DOUBTFUL			personal responsibility. A <b>check</b> indicates a serious need improvement.
( )			201

1.	Superior effort; high level of performance in oral and written assignments; excellent class participation.			
2.	Serious effort; steady progress.			
3.	Sufficient effort.			
4.	Insufficient effort; stude ance.	nt capable of better perform-		
5.	Unsatisfactory effort; missing, inferior or incomplete assignments.			
6.	Unsatisfactory effort; studisruptive in class; poo	udent generally inattentive or r classroom conduct.		
NOTE:	In departmentalized cl after each achievement	lasses the effort mark is put nt grade.		
INTER	PRETATION OF MARKIN	GS		
s — s	atisfactory	A — Excellent		
N — N	eeds Improvement	100 - 94		
U — U	nsatisfactory	B — Above Average 93 - 85		
There	letters are given for	C — Average		
	n, Handwriting, Art,	84 - 75		
Music, Physical Education.		D — Below Average 74 - 65		
		F — Very Poor		
SCHOO	L CONDUCT OUTSIDE	OF CLASS		
for the	rights of others, obeye al responsibility. A ch	s that the student has shown respected school regulations and exercised seck indicates a serious need for		

class 3 Verice JUNAO				ADE: Basic Class—70, Other Classes—75. Driving Instructor—85  SNATURE: X Dana Seen Rachelle Lampt  Other Classes—70 Other Classes—75. Driving Instructor—85  Other Classes—75. Driving Instructor—85  Other Classes—76. Driving Instructor—85  Other Classes—76. Driving Instructor—85
MECHANICAL OPERA		CANT	3 310	BASIC DRIVING SKILLS IMPROVEMENT POOR FAIL REMARKS
	OVEMENT	POOR	FAIL	STOP SIGN/TRAFFIC SIGNAL 3 6 39 Cyt DIW drungway 21. Obedience to Sign/Signal 39 Cyt DIW drungway
EQUIPMENT USE	1	3		21. Obedience to Sign/Signal
1. Gears		-		22. Position After Stopping
2. Clutch			•	23. Fails to Make Full Stop
3. Signaling		The state	•	RIGHT AND LEFT TURNS 3 6
4. Auxiliary Equipment		17		24. Swings Too Wide (A R-L)
5. Accelerator				25. Cuts Too Short
6. Brake			•	26. Starts Wrong Lane R-L
7. Steering Position		100		27. Ends Wrong Land R-L
SKILL TESTS			140	RIGHT OF WAY / 4 8
BACK UP AND DETOUR	3	6	7. 1	28. To Other Verticles A
8. Strikes Curb or Stanchion	-	71-9	1	29. To Pedestrians
TURNABOUT 🗹	3	6	1	30. To Emergency Vehicles
9. Number of Attempts		7-95	786	31. Accepting Right of Way
10. Bumps Curb or Object		400		SPEED CONTROL 3 6
GRADE CONTROL	3	6	12.13	32. Over Speed Limit
Amount of Roll Back			7	33. Too Slow—Needless Stops
2. Setting Wheels and Controls		-hit		34. Basic Speed Law
BACKING D	3	6		35. On Turns
3. Number of Corrections	-	-		36. On Approaching Corners
4. Weaving				37. Following Distance
5. Control of Vehicle	1		•	LANE USE 2 4
6. Control of Trailer		100		38. Steering Smoothness
	_			39. Position in Lane/
BASIC DRIVING SKI				40. Choice of Lane
CAUTION	4	8		REACTION TO HAZARDS 5 10
7. At Intersections	•			41. Dangerous Maneuver
8. In Changing Lanes		1	194	42. Striking Object
9. During Skill Tests		1996	M MARIE	43. Lack of Control
20. Pulling From Curb	1	1111	9/1/3/	44. Scanning for Hazards

## Stanford Health Services 300 Pasteur Drive H-105, Palo Alto, CA 94305-5239 (650)723-5111

DANA LOMAX, Med Rec# \_\_\_\_\_, 10/27/99

#### AFTERCARE INSTRUCTIONS

IMPORTANT: We have examined and treated you today on an emergency basis only. This is not a substitute for, or an effort to provide, complete medical care. In most cases, you must let your doctor check you again. Tell your follow-up doctor about any new or lasting problems. It is impossible to recognize and treat all injuries or illnesses in a single Emergency Department visit. If you had special tests such as EKG's and X-rays, we will review them again within 24 hours. We will call you if there are any new suggestions. After leaving, you should FOLLOW THE INSTRUCTIONS BELOW.

You were treated today by Dr. DONALD SCHREIBER.

### OVARIAN CYST.

Cysts are fluid-filled sacs. They are common in the ovary and usually come and go. When a cyst becomes large it can cause pain. On rare occasions, they might break open and release their fluid. The fluid can be irritating and cause pain. Most cysts disappear without treatment.

### Do the following.

- If a cyst causes pain, take pain medicines and rest.

# CALL YOUR DOCTOR OR RETURN TO THE EMERGENCY DEPARTMENT IF YOU HAVE:

- increased pain.
- any new or severe symptoms.

### HYDROCODONE & ACETAMINOPHEN (Vicodin, Lortab).

Take this medicine as directed.

This is a mixture of medicines used to relieve pain. Side effects may include: sleepiness, upset stomach or constipation (hard stools). Allergy would show up as: rash or itching, wheezing or shortness of breath. This medicine can be habit forming if used for a long period of time.

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

### Follow these instructions:

- Talk to your doctor <u>before</u> taking other medicines (including over-the-counter medicines).
- Sit or stand slowly to avoid dizziness.
- Take this medicine with food or milk to avoid an upset
- Store this medicine away from heat, moisture or direct light.
- Watch for signs of dependence. They include:
- feeling that you "cannot live without this medicine".

- you need more of this medicine than before to get the same relief.
- Do not drink alcohol, drive or operate machinery while taking this medicine.

#### Call your doctor if you have:

- any sign of dependence.
- any sign of allergy.
- increased pain not helped by the pain medicine.
- any new or severe symptoms.

### THESE ARE YOUR FOLLOW-UP INSTRUCTIONS!

Call as soon as possible to make an appointment to see your doctor GYNACOLOGIST IN 2-3 DAYS. You can reach your doctor by calling their clinic phone number.

\*\*\*\*\*\*\*\*\*\*\*\*

RETURN TO ED IF PAIN WORSENS OR IF YOU GET FEVER, CALL YOUR GYNACOLOGIST IN A.M.

AS ALWAYS, YOU ARE THE MOST IMPORTANT FACTOR IN YOUR RECOVERY. Please follow the instructions above carefully. Take your medicines as prescribed. Most important, see your follow-up doctor again as discussed. If you have problems that we have not discussed, CALL OR VISIT YOUR DOCTOR RIGHT AWAY. If you can't reach your doctor, return to the Stanford Emergency Department (650-723-5111).

Patient or Responsible Person

Physician or Nurse

### THE HEALTH LIBRARY

(When you need to know more)
Telephone: 725-8100 or 725-8400

The Health Library's mission is to provide scientifically-based medical information and health education that helps individuals and families make informed decisions about their health and health care.

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Letters to Poets: Conversations About Poetics, Politics, and Community by Jennifer Firestone and **Dana Teen Lomax** (Paperback - Nov 1, 2008) ...

www.amazon.com/s?ie=UTF8&rh...field-author...page=1 - Cached

Dana Teen Lomax | Directory of Writers | Poets & Writers - 12 visits - Jan 18

Sep 25, 2009 ... Dana Teen Lomax. Dana Teen Lomax. P.O. Box 191. San Quentin, CA 94964; Phone: 415-454-4651; E-mail: danateen@hotmail.com ... www.pw.org > Connect With Others > Directory of Writers - Cached - Similar

14 JULY 07 - 4 visits - Feb 9

Currency by **Dana Teen Lomax**. Yesterday, I went to a 4th of July parade in the Central Valley of .... Two poems from Curren¢y by **Dana Teen Lomax**: L05716867 ... www.kickingwind.com/071407.html - <u>Cached</u> - <u>Similar</u>

Jacket 31 - October 2006 - Dana Teen Lomax and Jennifer Firestone ...

**Dana Teen Lomax** is the author of Curren¢y (Palm Press, 2006) and Room (a+bend press, 1999). Her writing has been supported by the California Arts Council, ... jacketmagazine.com/31/lett-intro.html - <u>Cached</u> - <u>Similar</u>

Poems by Dana Teen Lomax in Shampoo Issue 18

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